Appendix: Critical sentences used in Experiment 2 and Experiment 3 and statistical model summaries

Table A. Critical sentences used in Experiment 2. Underlined words are the critical items also

 used in the lexical decision task.

Critical /z/ sentences for Experiment 2

To look like a career woman, Jenny bought a brand new <u>blazer</u>.

They broke new land for the big condo building with the yellow <u>bulldozer</u>.

In fighting for the equality of women, Mary believed in *feminism*.

All the cold food melted in the broken <u>freezer</u>.

The line where land and water meet can be called a horizon.

The teacher told the graduate who loved writing to go into journalism.

After the wedding, the new couple departed in a black <u>limousine</u>.

After the wedding, everyone thanked the party organizer.

In order to live in a healthy environment with clean air, we need to protect the <u>ozone</u>.

The lawyer defended her client to keep him from going to prison.

After living in Vancouver for a decade, the woman finally became a permanent resident.

The chemical beaker needed to be cleaned without leaving any residue.

The ranger took down the bear with a tranquilizer.

The maternity ward doctor paid the mother a visit.

Table B. Critical sentences used in Experiment 3. Underlined words are the critical items also used in the lexical decision task.

Critical /s/ sentences for Experiment 3

By revealing a prior criminal record, the man running for governor had to drop the candidacy.

The man played poker every Monday at the <u>casino</u>.

The old car didn't have bluetooth, and could only play a <u>cassette</u>.

Particularly in Japan, raw meat can be called a <u>delicacy</u>.

My grandma loved to knit in her rocking chair by the fireside.

When walking in the cold winter by the edge of a roof, John got hit by a falling <u>icicle</u>.

Karen took off her headphone in order to be a better listener.

Wearing a helmet and a leather coat, the man revved the motorcycle.

If they comment on your driving while in the back of the car, they are a terrible passenger.

The chart confirmed the data that more people fell in the top 95 percentile.

When people could no longer afford the content, they turned to online piracy

In a drug trial, half the people get treatment and the other half get a <u>placebo</u>.

On Broadway, two important people are the director and the producer.

He dropped the candy wrapper into the garbage receptacle.

Table C. Novel /z/ and /s/ words used as stimuli in the lexical decision test phase in Experiments 2 and 3, respectively. /z/ words were produced with either [s] or [3] and /s/ words were produced with either [z] or [\int].

/z/ words for lexical decision		/s/ words for lexical decision			
bazaar	misery	accuracy	episode		
bazooka	music	aerosol	facade		
blizzard	peasant	assembly	idiocy		
closet	physique	assortment	legacy		
cruiser	plagiarism	asylum	leprosy		
cuisine	reprisal	bicycle	lunacy		
dozen	resentment	carousel	officer		
fertilizer	rosary	casserole	persona		
gazelle	treason	crusade	recipe		
gymnasium	uprising	dinosaur	tricycle		
inquisitor	wizardry	dosage	underside		

Table D. Population level parameter posterior mean estimates and 95 % credible intervals forthe /z/-devoicing learning model in Experiment 2.

					Pr(β)<0
		Est.	95% Credible		or
Parameter	β	Error	Interval		Pr(β)>0
Intercept	2.09	0.21	1.69	2.53	1.00
Item Type: Filler	3.96	0.20	3.59	4.37	1.00
Item Type: Heard [s]	1.39	0.52	0.36	2.40	0.99
Item Type: Heard [3]	-2.68	0.60	-3.90	-1.55	1.00
Condition: Control	0.30	0.14	0.02	0.59	0.98
Item Type Filler \times Condition: Control	0.25	0.11	0.04	0.48	0.99
Item Type: Heard $[s] \times$ Condition: Control	-0.76	0.26	-1.27	-0.28	1.00
Item Type: Heard $[3] \times$ Condition:					
Control	-0.44	0.46	-1.34	0.48	0.84

					Pr(β)<0
		Est.	95% Credible		or
Parameter	β	Error	Interval		Pr(β)>0
Intercept	1.04	0.30	0.47	1.63	1.00
Item Type: Novel [s]	1.16	0.30	0.59	1.76	1.00
Item Type: Heard [3]	-1.74	0.31	-2.35	-1.14	1.00
Item Type: Novel [3]	-2.23	0.29	-2.82	-1.68	1.00
Condition: Control	-0.14	0.25	-0.63	0.34	0.71
Item Type Novel [s] \times Condition: Control	0.13	0.22	-0.28	0.56	0.73
Item Type: Heard [3] \times Condition:					
Control	0.06	0.25	-0.42	0.56	0.61
Item Type Novel [3] \times Condition: Control	0.20	0.20	-0.18	0.59	0.85

Table E. Population level parameter posterior mean estimates and 95 % credible intervals for the /z/-devoicing generalization model in Experiment 2.

Table F. Population level parameter posterior mean estimates and 95 % credible intervals forthe /s/-voicing learning model in Experiment 3.

					Pr(β)<0
		Est.	95% Credible		or
Parameter	β	Error	Interval		Pr(β)>0
Intercept	1.79	0.20	1.41	2.20	1.00
Item Type: Filler	4.13	0.19	3.77	4.52	1.00
Item Type : Heard [z]	-0.64	0.57	-1.76	0.47	0.87
Item Type: Heard [∫]	-3.38	0.69	-4.76	-2.06	1.00
Condition: Control	0.09	0.11	-0.12	0.31	0.80
Item Type: Filler \times Condition: Control	0.32	0.09	0.16	0.49	1.00
Item Type: Heard $[z] \times Condition:$					
Control	-0.57	0.35	-1.27	0.10	0.95
Item Type: Heard $[\int] \times$ Condition: Control	-0.51	0.47	-1.43	0.40	0.87

					Pr(β) <0
		Est.	95% Credible		or
Parameter	β	Error	Interval		Pr(β)>0
Intercept	-0.87	0.44	-1.75	-0.04	0.98
Item Type: Novel [z]	0.32	0.26	-0.19	0.84	0.90
Item Type: Heard [∫]	-0.95	0.29	-1.55	-0.41	1.00
Item Type: Novel [∫]	-1.16	0.31	-1.80	-0.56	1.00
Condition: Control	-0.57	0.37	-1.30	0.17	0.94
Item Type: Novel $[z] \times$ Condition: Control	-0.07	0.19	-0.45	0.30	0.35
Item Type: Heard $[\int] \times$ Condition: Control	0.10	0.19	-0.29	0.47	0.71
Item Type: Novel $[\int] \times$ Condition: Control	-0.10	0.21	-0.54	0.30	0.68

Table G. Population level parameter posterior mean estimates and 95 % credible intervals forthe /s/-voicing generalization model in Experiment 3.