

Appendix. Reading materials and individual speakers.

1. Reading materials

Table A1. Reading items and number of observations per condition.

	Pre-coronal	Pre-dorsal
Stressed	<i>La sartén torcida</i> ‘The crooked skillet’ <i>Un capitán tacaño</i> ‘A cheap captain’ <i>Un tirón terrible</i> ‘A terrible pull’	<i>La sartén caliente</i> ‘The hot skillet’ <i>Un capitán casado</i> ‘A married captain’ <i>Un tirón cargado</i> ‘A loaded pull’
	<i>N</i> = 467	<i>N</i> = 469
Unstressed	<i>Que visiten temprano</i> ‘May [they] visit early’ <i>Esperan tomando</i> ‘[They] wait drinking’ <i>Cuando tiraron tabaco</i> ‘When they threw tobacco’	<i>Que visiten cantando</i> ‘May [they] visit singing’ <i>Esperan callados</i> ‘[They] wait in silence’ <i>Cuando tiraron cadenas</i> ‘When they threw chains’
	<i>N</i> = 455	<i>N</i> = 465

2. Individual speakers

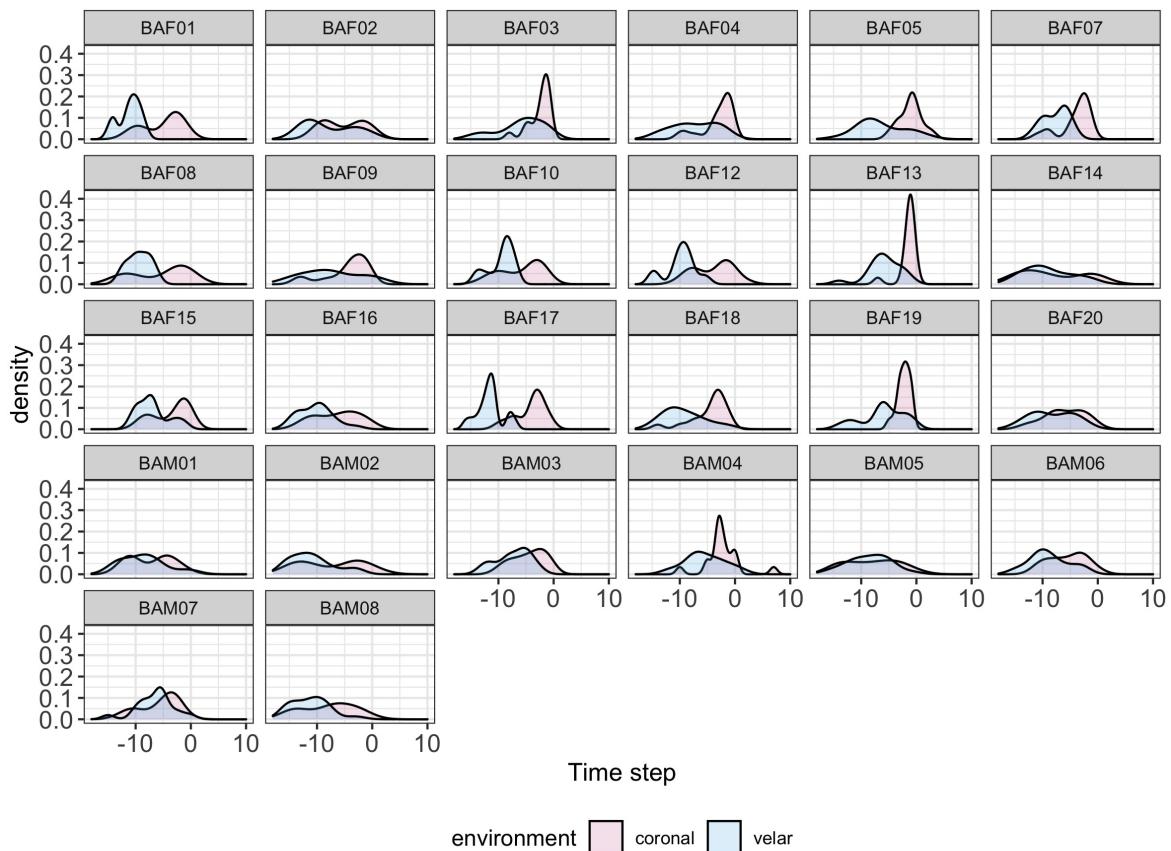


Figure A1. Onset of nasalization per pre-consonantal environment and speaker, Buenos Aires Spanish.

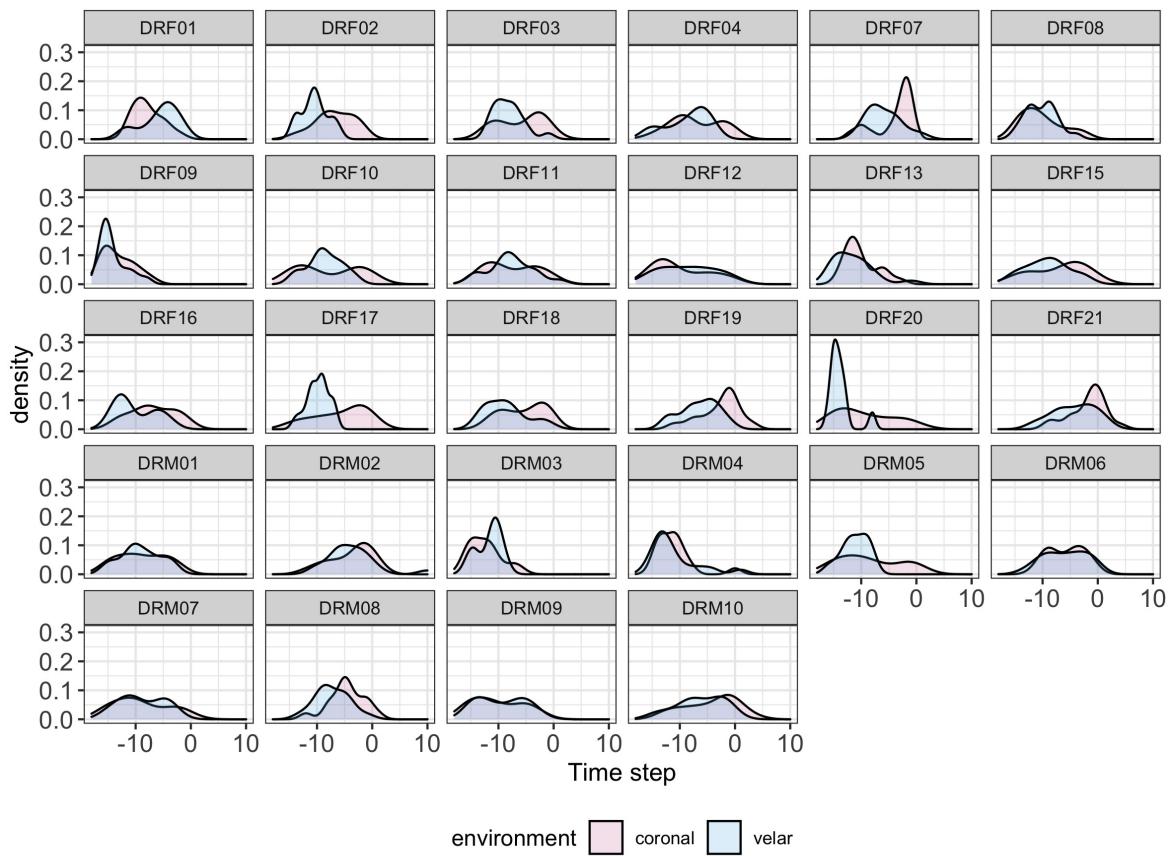


Figure A2. Onset of nasalization per pre-consonantal environment and speaker, Santo Domingo Spanish.